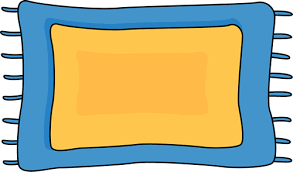
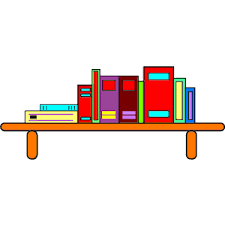
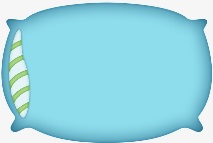
**UNIT 1: CLEAN UP**

1. **Look and match**

    ****

cabinet

blanket

rug

pillow

shelf

1. **Look and write Yes , it is or No , it isn’t.**

|  |  |
| --- | --- |
|  |  |
| Is it a blanket ?*...................................* | Is it a cabinet ?*...................................* |
|  |  |
| Is it a rug ?*..........................................* | Is it a shelf ?*.......................................* |

1. **Read and circle.**
2. There **is /are** ten books on the shelf.
3. There **is /are** a doll on the bed.
4. There **is /are** a ball under the chair.
5. There **is /are** a teddy bear on the bed.
6. There **is /are** a pencil case in the bag.
7. There **is /are** two robots in the box.

**IV.Make questions**

a***) How many apples are there on the table ?***

There are three apples on the table.

b) *.................................................................................................*

There is a cat under the chair.

c) *.................................................................................................*

There are ten books on the shelf.

d) *.................................................................................................*

There is a pillow on the bed.

e) *.................................................................................................*

There are two dolls on the rug.

f) *.................................................................................................*

There are four books in the bag.

.....................................................................................................

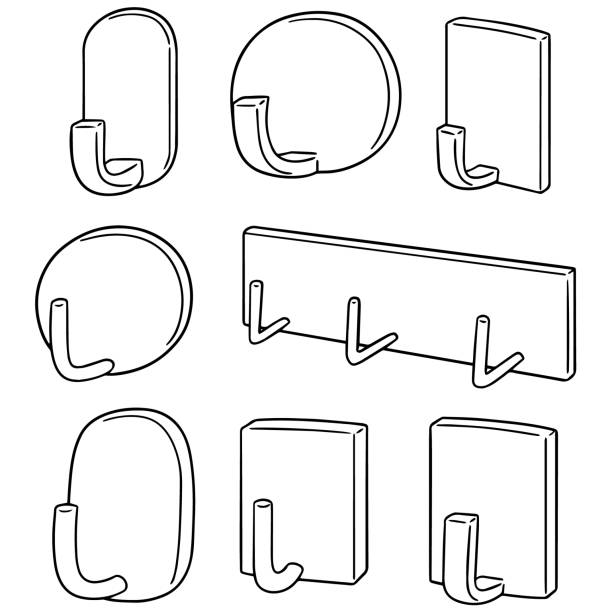
**UNIT 2: OUR NEW THINGS**

**I.Fill in the blanks**

a. That is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

b. This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.That is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 

4.These are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**II.Answer the question**

1.What is that ? ( a pencil case) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.What are those ?(books) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

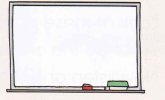
3. What is this ? ( a table ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.What are these ? ( coat hooks ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

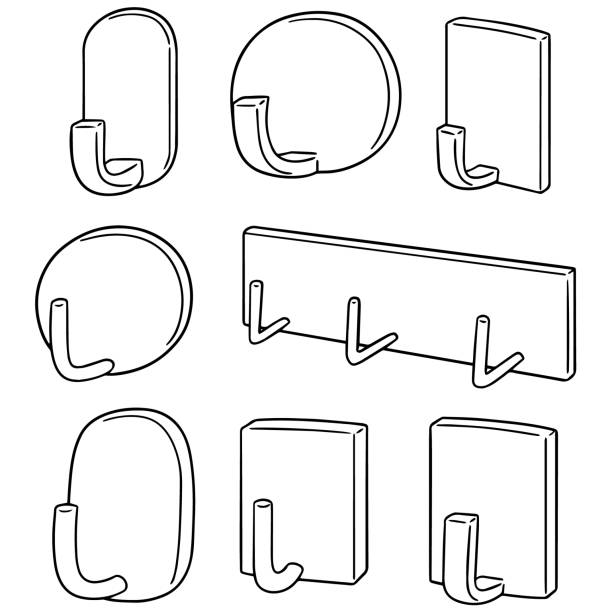
5.What is this ( a picture) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.What are these ?( computers) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Make a question and an answer for every number.**

1) What’s \_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

**IV. Reorder the words to make the correct sentences.**

a)bike. /my/ That/is/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

b) school. / That /my /is/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c) Those / are /pens./my/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

d) are /These / computers./\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

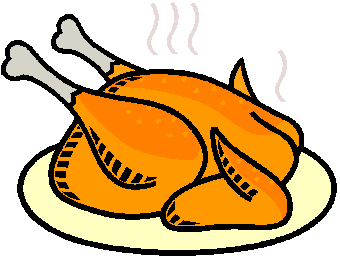
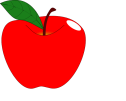
e) coat hooks./Those/are/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f) picture ./ This /a /is/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

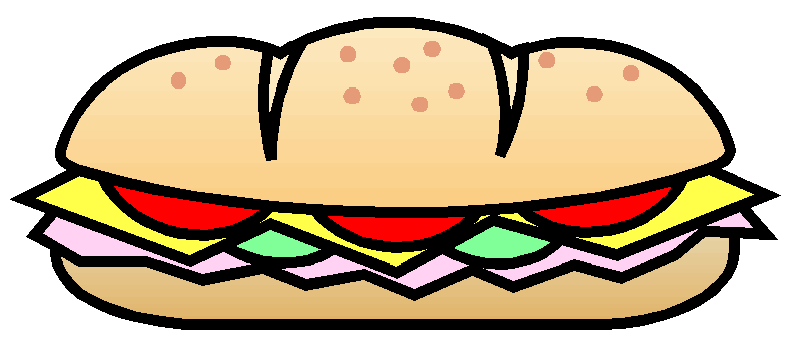
g). Those/ tables./ are. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**UNIT 3:DO YOU HAVE A MILKSHAKE?**

I. Complete with **have** or **has**

a. I \_\_\_\_\_\_\_\_ chicken.  b. She \_\_\_\_\_\_\_\_\_ an apple. 

c. She \_\_\_\_\_\_\_\_\_ a pizza.  d. He \_\_\_\_\_\_\_\_\_\_ a milkshake. 

e.I \_\_\_\_\_\_\_\_ a sandwich.  f. They \_\_\_\_\_\_\_\_\_\_\_\_ grapes. 

**II. Reorder the words to make the correct sentences.**

a. /an /orange./ He /has /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

b. have /We/ a /pizza./ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c. They /have / sweets./ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

d. Does/ have/ she / salad ?/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

e. Lily / an /orange./ has / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f. they/ Do/ have/ biscuits?/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**III.Circle the correct option.**

a. Does Jerry have a pizza ? No , **he does/ he doesn’t.**

b. Do Mary and Jack have chicken ? No , **they do /they don’t** **.**

c. Do Mary and Jack have fries ? Yes , **they do /they don’t** **.**

d. Does Jerry have a banana ? No , **he does /he doesn’t .**

e. Does Mary and Jack have salad ? Yes , **they do /they don’t** **.**

f. Does Jerry have a sandwich ? No , **he does /he doesn’t .**

**IV. Look , read and put a tick (🗹) or cross (🗷**

|  |  |
| --- | --- |
| Káº¿t quáº£ hÃ¬nh áº£nh cho pizza clipart I have a milkshake . | Káº¿t quáº£ hÃ¬nh áº£nh cho salad clipartHe has salad. |
| Káº¿t quáº£ hÃ¬nh áº£nh cho milkshake  clipart She have a milkshake. | Káº¿t quáº£ hÃ¬nh áº£nh cho sandwich clipart Peter has chicken. |

**UNIT 4: WE HAVE ENGLISH**

1. **Write the missing letters**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| a \_ \_ | \_ \_ th | e \_ \_ lish | \_ \_ |

1. **Write.**

|  |  |
| --- | --- |
| a. What do you have on Monday?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (English and Math) | b. What does he have on Tuesday?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Math and P.E.) |
| c. What do you we on Monday?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Music and Math) | d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  We have English and Math on Friday. |

1. **Reorder the words to make the correct sentences.**

|  |  |
| --- | --- |
| a. Do /have/you/ English /on /Wednesday?  Yes , I do. | b. Peter / and / Tony// Math/have /on /Friday. |
| *…………………………………………………………* | *…………………………………………………………* |
| c. have / music/ We /Monday. /on/ | d. Does/ she/ Music /have/ on / Thursday ?  Yes , she does. |
| *…………………………………………………………* | *…………………………………………………………* |

1. **Write about you.**

My favorite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on Monday and Friday.

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Tuesday and Thursday.

I don’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Wednesday.

The most difficult subject is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**UNIT 5: LET’S BUY PRESENTS!**

**1.Look at the pictures and write.**

1.balloons 2. card

3.cake 4. candles

5.hat 6. present

7.ice-cream 8. friends



II. Write **like , likes , don’t like** or **doesn’t like.**

|  |  |  |
| --- | --- | --- |
| Lisa \_\_\_\_\_\_\_\_\_\_\_\_\_ card. | Káº¿t quáº£ hÃ¬nh áº£nh cho card   clipart |  |
| He \_\_\_\_\_\_\_\_\_\_\_\_\_ balloons. | Káº¿t quáº£ hÃ¬nh áº£nh cho balloons birthday clipart |  |
| I \_\_\_\_\_\_\_\_\_\_\_\_ cake. | HÃ¬nh áº£nh cÃ³ liÃªn quan |  |
| She \_\_\_\_\_\_\_\_ nuts | HÃ¬nh áº£nh cÃ³ liÃªn quan |  |

**III. Fill in the blanks with do or does.**

|  |  |
| --- | --- |
| a. What \_\_\_\_\_\_ you like ?  I like balloons. | b. What \_\_\_\_\_\_\_ she like ?  She likes cake. |
| c .\_\_\_\_\_\_\_\_\_\_\_ you like presents ?  Yes , I do . | d.\_\_\_\_\_\_\_\_\_\_\_ she like candy ?  No , she doesn’t. |
| e. What \_\_\_\_\_\_\_\_ he like ?  He likes card. | f. What \_\_\_\_\_\_\_\_\_ they like ?  They like candy. |

**IV. Reorder the words to make the correct sentences.**

a. you/ Do /like / candy ?/

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

b.What /like ?/does /she /

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

c. Does /like/she /chocolate ?/

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

d. She/ presents ./likes/

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

e. like / balloons./I

**UNIT 6: WHAT TIME IS IT ?**

1. **Read and draw.**

|  |  |  |
| --- | --- | --- |
|  | | |
| It’s one o’clock. | It’s two o’clock. | It’s three o’clock  **.** |

|  |  |  |
| --- | --- | --- |
|  | | |
| It’s four o’clock. | It’s five o’clock. | It’s six o’clock. |

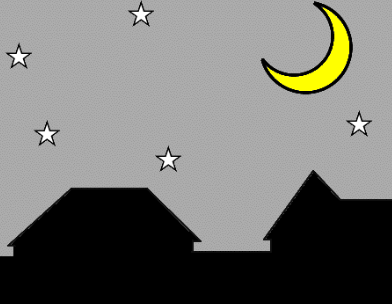
**II.Write**

|  |  |
| --- | --- |
| HÃ¬nh áº£nh cÃ³ liÃªn quan Kết quả hình ảnh cho 6 o'clock for coloring  He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Kết quả hình ảnh cho 11 o'clock for coloring  He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Káº¿t quáº£ hÃ¬nh áº£nh cho HAVE DINNER EVENING  clipart Kết quả hình ảnh cho 7 o'clock for coloring  He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Káº¿t quáº£ hÃ¬nh áº£nh cho GO TO BED   clipart Kết quả hình ảnh cho 7 o'clock for coloring  He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**III. Fill in the blanks.**

1. She goes to school in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

2. He plays soccer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

3. She has dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

4. He goes to bed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

**IV.Circle**

a. I **don’t / doesn’t** get up at six o’clock.

b. He **don’t /doesn’t** swim in the evening.

c. We **don’t /doesn’t** go to school in the summer.

d. The shop **don’t /doesn’t** open at six o’clock in the morning.

**UNIT 7 WHERE DOES SHE WORK ?**

**1.Look And Write**

|  |  |  |
| --- | --- | --- |
| Káº¿t quáº£ hÃ¬nh áº£nh cho hospital clipart | Káº¿t quáº£ hÃ¬nh áº£nh cho police station clipart | Káº¿t quáº£ hÃ¬nh áº£nh cho airport clipart |
| *………………………………..* | *………………………………..* | *………………………………..* |
| Káº¿t quáº£ hÃ¬nh áº£nh cho store clipart | Káº¿t quáº£ hÃ¬nh áº£nh cho fire station clipart | HÃ¬nh áº£nh cÃ³ liÃªn quan |
| *………………………………..* | *………………………………..* | *………………………………..* |

**2.Look and answer .**

|  |  |  |
| --- | --- | --- |
| Káº¿t quáº£ hÃ¬nh áº£nh cho policeman clipart | Where does he work ? | *………………………………* |
| Káº¿t quáº£ hÃ¬nh áº£nh cho pilot clipart | Where does he work ? | *………………………………* |
| Káº¿t quáº£ hÃ¬nh áº£nh cho FIREMAN clipart | Where does he work ? | *………………………………* |
| HÃ¬nh áº£nh cÃ³ liÃªn quan | Where does he work ? | *………………………………* |

**3. Fill in the jobs.**

1*.……………………………* works in a hospital.

2. *…………………………………* works in a school.

3*. …………………………………* works in a police station.

4.*…………………………………* works in a fire station.

**UNIT 8: IT’S HOT TODAY !**

I. Match

|  |  |
| --- | --- |
| 1.It’s cold. | a .Don’t put on your coat. |
| 2.It’s windy. | b. Fly a kite . |
| 3.It’s hot . | c. Make a snowman. |
| 4.It’s raining. | d. Don’t forget your umbrella. |
| 5.It’s snowing. | e. put on a sun hat. |
| 6.It’s sunny. | f. put on a coat. |

II.Look , read and tick (✔) or cross (×)

It's hot.

It's windy.

It's sunny.

It's snowing.

It's windy .

It's raining .